

Confirmation

Yes

No

Currency Report of COTE Local 2021 Unit 1 Contract Lecturers, 2021-22

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Department: Sch Early Childhood Stdys (FCS)

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SECTION I - ACADEMIC AND/OR PROFESSIONAL CURRENCY

1 Any information that the Contract Lecturer may wish to include that he/she deems relevant to teaching.

This is my second year as a Faculty Advisor in the Early Childhood Studies BA program at Toronto Metropolitan University. I am currently A PhD student in the Faculty of Education at York University. I have completed my course work and am writing my dissertation proposal this summer (2022). I aim to defend my proposal in the fall of 2022 and begin my research. My research addresses the lives of early childhood educators at the intersection of pedagogy and policy, disrupting neoliberal and developmental temporalities that shape ECEs and their work and seeking to create possibilities for ECEs to have time to think. As a PhD student at York I have also held a Teaching Assistantship for the past two years in the BEd. Program under the leadership of the Course Director Dr. Lisa Farley. The course is EDFE 2000 Foundation of Education: Theory into Practice. It is a year long course that examines education through three modules: history, sociology and philosophy. Each module centres Black, Indigenous and Queer scholars that create conditions for students to think critically about education. I also held the position of Treasurer on the York Graduates Students in Education student council this year and was an active participant in the graduate conference committee and the graduate journal committee. I presented at this conference with a colleague and we will be submitting a paper based on our presentation to the journal. I also took a collaborative lead in a newly formed committee that addressed issues of equity and communication within the YGSE and the greater student body. I plan to continue this work next

year as well. I am also a part time professor in the ECE diploma program at George Brown College. This year I have taught Interpersonal Communication, Social Policy as well as Field Placement Seminar courses and a bridging course into the Early Childhood Leadership Degree program. Along side my teaching and studies I lead an activist community, the Early Years Professional RISE UP T.O., affiliated with the Association of Early Childhood Educators Ontario (AECEO). This is a collective community that supports each other and builds and strengthens our political capacities and voices in the fight for Professional Pay and Decent Work. I have given two guest lectures this year. One for Dr. Warren Crichlow and one for Professor Erin Harvey (University of Nova Scotia). I have one publication currently in press with Contemporary Issues in Early Childhood. This publication written with Dr. Kimberly Bezaire argues for more subjectivity within curriculum and field placement courses ECE pre-service programs. I will also be presenting at the Canadian Association for Research in Early Childhood Post-Conference later this month and have just given my first keynote address with two colleagues Dr. Brooke Richardson and Alana Powell at the ECEBC conference.

2 This section includes suggested areas a Contract Lecturer may wish to report on regarding activities undertaken to maintain currency, i.e. demonstrated evidence of having maintained up-to-date knowledge (including practice skills, where appropriate) in a Contract Lecturer's specific field/discipline.

Year	Activity	Contribution	Description
2022 (in press)	Publication in press with Dr. Kimberly Bezaire_ in Contemporary Issues in Early Childhood	Disrupting a legacy of 'under-minding' students: A case for taking up subjectivity as a rigorous interpretive tool in early childhood pre-service education (Title may change)Written with Dr. Kimberly Bezaire	See Below
This student advocacy group at George Brown College works to connect students workforce issues in ECE as well as student issues. They are connected to the provincial organizations as well as the local advocacy group that I lead. They have held multiple workshops for their peers as well as hosting a cross institutional rally for International Women's Day.			
2022	Keynote Address for ECEBC annual conference with Dr. Brooke Richardson and Alana Powell	Reconceptualizing activism in ECE through a feminist ethics of care lens	See Below
Keynote address examined how care is integral in activism to create movement between minor and major politics and political spaces			

2022	Conference Presentation_CAREC Post Conference	"Node" -ified ethics: Contesting the codification of ethics as unethical in early childhood education in Ontario	See Below
This presentation draws on Levinas and uses imagery from the film \"Sleep Dealer\" to contest the codification of ethics as potentially unethical and leading to a dystopian future.			
2022	Peer-Reviewer	Peer reviewed a manuscript for the peer reviewed collection in the AECEO eceLink	
2021 - 2022	Student Council Treasurer, conference and journal committee member_York Graduate Students in Education	Acted as treasurer for the YGSE student council and committee member on the graduate conference and journal committee.	See Below
On the graduate conference committee, I and a colleague wrote the call for the conference and reviewed submissions. I am also participating in the journal committee and will review submission as well.			
2020-2022	PhD Student at York University Faculty of Education	Completed year two and all coursework, working on dissertation proposal	See Below
I completed year two of the PhD at York and all course work. I TA'd one year long course in the BEd program.			
2020 - 2021	Teaching Assistantship at York University	EDUC 2000 Foundations of Education: Theory to Practice	See Below
I was a TA for this course at York during the first year of my PhD. This was an asynchronous course. I was responsible for 30 students and marking. I held weekly office hours that were attended by a few students to engage in discussion about the course material or to ask questions. I reported to the course director.			
2021 - 2022	Professor at George Brown College	Course taught: Interpersonal Communication, Introduction to Early Childhood Leadership, Social Policy in the Early Years, Integrated Seminar I, II and III.	
2021	Book Chapter	Powell, A., Johnston, L. & Langford, R. (2021) Equity enacted: possibilities for difference through a critical feminist ethics of care approach. In Z. Abawi, R. Berman. A. Eizadirad (Eds). Equity as praxis in early childhood education in Ontario. Toronto: Women's Press	See Below
Contributes to thinking about equity and ethics of care in ECE			
2021	Book Chapter	Johnston, L. (2021). Planning time for equity: A (re)examination of ECEs perspectives on planning time in southern Ontario. In Z. Abawi, R. Berman. A. Eizadirad (Eds). Equity as praxis in early childhood education in Ontario. Toronto: Women's Press	See Below
Based on my MRP for MA ECS- Explores the impact of planning time on ECEs through an equity as praxis lens			
Ongoing	Team Lead of Early Years Professionals RISE UP T.O.	Advocating for Professional Pay and Decent Work for ECEs and childcare workers	See Below
This group is associated with the AECEO and provides support to ECEs in the sector who want to get more involved in advocacy. It helps to build their capacity as advocates.			

2021	Board Member_Ontario Coalition for Better Childcare	GTA Regional Rep	See Below
I participate in monthly board meetings as well as committee meetings that work on relevant campaigns. We are currently meeting to strategize regarding the new Federal Budget announcement about a National Childcare Program and how to ensure Provincial support for this project.			
2021	Guest Speaker for Dr. Warren Crichlow York University/Toronto Metropolitan University Faculty of Education ED/EDFE 2100 Inquiries into Learning,	Exploring the image of the child: Interpretive discussions with very young children	See Below
In this presentation I drew on my professional experience using a children's literature text to engage in interpretive discussion about the image of the child .			
2022	Gest Speaker, Nova Scotia (Online)	Childhcare Advocacy in Ontario	See Below
Presentation on grassroots childcare advocacy in Ontario.			
2021-2022	Pedagogist	Participating in the Pedagogist Network of Ontario	See Below
Working on a small pilot project in a George Brown College Lab School as a pedagogist.			
2021 - 2022	Reconceptualizing ECE Reading Group	This a reading group about Reconceptualizing ECE with some members of my advocacy group	See Below
We meet once a month and read and discuss articles together. The group continues. We are currently reading Braiding Sweetgrass together.			
2018 - 2022	Student advocacy support	Faculty support for the GBC Advocates for ECE	See Below
This article explores opportunities to lift the value and practice of subjectivity in curriculum courses and field placement			

3 Faculty/Course Survey (FCS)

- Normally Faculty/Course Survey (FCS) results are automatically attached to CUPE 1 currency reports. The FCS results for Fall 2020, Winter 2021 and Fall 2021 have been removed from this currency report's attachment in accordance with the agreement between the University and the Union.

- Information collected through FCS is available to individual contract lecturers via the FCS app on my.ryerson portal for formative purposes.

- Contract lecturers may choose to manually attach FCS results in their currency reports but in no case shall be required to submit FCS results arising out of courses taught during this period of remote instruction. No negative inference will be drawn as a result of their absence.

There is no Faculty Course Survey attached.

List of Attachments

Question No.	File Path/Name	Description
2	Lisa Johnston_CV_2022_Currency Report.pdf	CV_Lisa Johnston_2022
3	Teaching Philosophy_2022.pdf	Teaching Philosophy_Lisa Johnston_2022
