

CURRICULUM VITAE

A) NAME: Lisa Johnston

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B) Degrees

Year	Degree	University	Department
2026/2027 expected	Ph.D. (Candidate)	York University	Language, Culture, and Teaching
2019	M.A.	Toronto Metropolitan University	School of Early Childhood Studies
2014	B.A.	Toronto Metropolitan University	School of Early Childhood Studies
2002	Diploma	George Brown College	School of Early Childhood Education

C) Employment History

Post-Secondary Teaching Positions

Year	Position	University/College	Department
2026	Assistant Teaching Professor Tenure Track	University of New Brunswick	Faculty of Education
2025	Part-Time Professor	Seneca Polytechnic	School of Early Childhood Education
2024 - Present	Part-Time Professor	Humber Polytechnic	Faculty of Health Sciences and Wellness
2024 - Present	Contract instructor	Carleton University	Interdisciplinary Studies

2023 (Fall)	Course Director	York University	Bachelor of Education
2020 – Present	Contract Lecturer	Toronto Metropolitan University	School of Early Childhood Studies
2020 - Present	Teaching Assistant	York University	Language, Culture, and Teaching
2019 (Winter)	Graduate Assistant	Toronto Metropolitan University	School of Early Childhood Studies
2013 - 2024	Part-Time Professor	George Brown College	School of Early Childhood Education

Other Employment Positions

Year	Position	University	Department
2002 - 2017	Registered Early Childhood Educator	George Brown College	School of Early Childhood Education
2017- 2022	Field Liaison	George Brown College	School of Early Childhood Education

University Research Positions

Year	Position	University	Department
2024 – ongoing	Co-researcher	Toronto Metropolitan University REB#2024-136	Early Childhood Studies
2019 - 2020	Research Assistant Supervisor: Nicole Land	Toronto Metropolitan University	School of Early Childhood Studies

Government Research Positions

Year	Position	Level of Government	Department
2022 - 2023	Research Assistant Supervisor: Kathleen Piovesan	Federal	Employment and Social Development Canada
2021	Research Assistant Supervisor: Kathleen Piovesan	Federal	Employment and Social Development Canada

D) Awards and Scholarships

Year	Award	
2024 - 2025	SSHRC Doctoral Fellowship	\$40, 000
2023 - 2024	Ontario Graduate Scholarship	\$15, 000
2022 - 2023	HSBC Bank of Canada Ontario Graduate Scholarship	\$15, 000
2021 - 2022	Ontario Graduate Scholarship	\$15, 000
2020	Master's Research Award Canadian Association for Research in Early Childhood Canadian Society for Studies in Education	
2019	Dean's Graduate Essay Writing Award Faculty of Community Services, Toronto Metropolitan University	
2018-2019	Ontario Graduate Scholarship,	\$15, 000

E) Graduate Supervisions and Committee Memberships

Co- Supervision with Dr. Kathryn Underwood

Sneh Modi (2025) High-Stakes: A critical qualitative inquiry into child care supervisors' experiences of policy change during the introduction of the CWELCC program

Co- Supervision with Dr. Susan Jagger

Rachel Neville (2024). *Are you okay? RECE experiences of the Canada-Wide Early Learning and Child Care Agreement.*

F) Courses Taught*Undergraduate Courses taught at University of New Brunswick (Bed ECE)*

Year	Course	Title
2026 May/June	ED 4363	Children's Literature, Storytelling, Singing, Poetry and Performance
2026 Mar/Apr	ED 5167	Interpreting Play for Curriculum Development
2026 Jan/Feb	ED 5105	Connecting Home and Schooled Literacies
2026 Jan/Feb	ED 5104	Observation and Pedagogical Documentation

Undergraduate Courses taught at Toronto Metropolitan University

Year	Course	Title
2025 Spring	CLD 161	Field Placement I (1 Section, Offered 1 time)
2025 Spring	CLD 262	Field Placement II (1 Section, Offered 1 time)
2025 Winter	CLD 212	Curriculum II (1 Section)
2025 Winter	CLD 251	Interpersonal Communication (2 Sections)
2024 Fall	CLD 454	Policy in Early Childhood Education and Care (2 sections)
2023 Fall	CLD 317	Concept Development in Math (offered 1 time)
2023 Fall	CCLD 307	Cognitive Development (offered 1 time)
2023 Winter	CLD 323	Research II: Applications (2 sections)
2023 Winter	CLD 307	Cognitive Development (offered 1 time)
2023 – 2024	CCLD 454	Policy in ECEC (offered 2 times)
2022 - 2025	CLD 363	Field Placement Three (offered 6 times)
2022 - 2025	CCLD 363	Field Placement Three (offered 8 times)
2022 - 2025	CCLD 464	Field Placement Four (offered 12 times)

2021- 2025	CLD 464	Field Placement Four (offered 11 times)
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Undergraduate Courses taught at Carleton University

Year	Course	Title
2024 Fall	CHST 3302	Children Policy and Practice (offered 1 time)
2024 Winter	CHST 3202	Reconceptualizing Early Childhood Education (offered 1 time)

Undergraduate Courses taught at Seneca Polytechnic

Year	Course	Title
2025	BCD 610	Language Development (offered 1 time)
2025	BCD 702	Effects of Stress, Trauma and Violence on Children's Learning (offered 1 time)

Diploma Courses taught at Seneca Polytechnic

Year	Course	Title
2025	CDP 330	Preschool Environments II (offered 2 times)
2025	CDP 230	Preschool Environments I (offered 2 times)
2025	ECE 415	Ethics in Early Childhood Education (offered 1 time)
2025	ECE 110	Visual Art: In Relationship with Art, Story and Materials

Diploma Courses taught at Humber Polytechnic

Year	Course	Title
2025	ECE 123	Curriculum Design (2 sections, offered 1 time)
2025	ECE 244	Child Development 6-12 Years (offered 1 time)
2024	ECE 233	Family Perspectives (offered 1 time)

Undergraduate Courses taught at George Brown College

Year	Course	Title
2019	LHUM 1215	Social Policy in Canada (offered 1 time)

Diploma Courses taught at George Brown College

Year	Course	Title
2024 Spring	ECE 2057	Current Issues (offered 2 times)
2022-2024	ECE 2061	Social Policy in the Early Years (offered 3 times)
2021 - 2022	ECE 1070	Interpersonal Communication (offered 2 times)
2021 - 2024	ECE 1181	Integrated Seminar 1 (offered 2 times)
2019 - 2022	ECE 1182	Integrated Seminar 2 (offered 6 times)
2019 - 2024	ECE 1183	Integrated Seminar 3 (offered 6 times)
2019 - 2020	PSY 1075	Infant and Child Development (offered 1 time)
2016 - 2021	GHUM 1041	History of Social Policy (offered 4 times)
2016 - 2024	ECE 4003	Advocacy and Funding Issues in Early Childhood Education (offered 9 times)
2103 - 2014	ECE 2053	Curriculum Theory (5 sections)
2013 - 21014	ECE 2045	Applied Curriculum (offered 1 time)

Course Directorships in the B.Ed. Program at York University

Year	Course	Title
2023 Fall	EDFE 2200	Theory Into Practice (offered 1 time)

Teaching Assistantships in the B.Ed. Program at York University

Year	Course	Title
2022 - 2024	EDFE 4200	Research Into Practice (offered 3 times)
2022 - 2025	EDFE 1100	Child Development and Health (offered 2 times)

2020 - 2022	EDFE 2000	Foundations of Education: Theory into Practice (offered 2 times)
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Graduate Assistantship at Toronto Metropolitan University

Year	Course	Title
2019	CLD 213	History and Philosophy of Early Childhood Education (offered 1 time)

G) Scholarly and Professional Activities

Year	Activity
2025 - present	Publication Co-Chair ECE Link Professional Journal Association of Early Childhood Educators, Ontario (AECEO)
2026 - 2028	Vice President, Canadian Association for Research in Early Childhood CSSE
2022 – 2026	Co-Secretary-Treasurer Canadian Association for Research in Early Childhood CSSE
2023 -2026	Pre-Conference Planning Committee Canadian Association for Research in Early Childhood, CSSE
2023 - 2026	Peer-Reviewer CSSE Conference 2024, 2025 Canadian Association for Research in Early Childhood
2023 - 2025	Editorial Committee Member ECE Link Peer-Reviewed Collection Association of Early Childhood Educators, Ontario (AECEO)
2022 - present	Peer Reviewer Contemporary Issues in Early Childhood, Sage Journal
2022 - 2025	Peer-Reviewer ECE Link Peer Reviewed Collection

2021 - 2023 Conference Committee member
York Graduate Students in Education

H) Professional Development Activities

Year	Activity
2024	Authentic and Flexible Assessment Excellence in Teaching Program Centre for Excellence in Learning and Teaching Rubric Design Excellence in Teaching Program Centre for Excellence in Learning and Teaching Frameworks to Address Student Engagement in Changing Times Centre for Excellence in Learning and Teaching
2023	CPSY 411 Research Methods and Statistics I
2022	Gathering Evidence of Teaching Effectiveness Centre for Excellence in Learning and Teaching Teaching Adult Learners Online (TALO) Chang School of Continuing Education
2021	Give Race Its Place: Anti-Racist Knowledge Sharing Initiative for Early Childhood Educators, Virtual Workshop Series
2020 - Present	Pedagogue with the Pedagogue Network of Ontario
2019	Graduate (M.A.) Internship The Nature School at the Kortright Centre, Toronto Region and Conservation Authority
2017 - Present	Facilitator, Institute for Change Leaders, Toronto Metropolitan University
2017 - 2018	Building Skills for Change, Institute for Change Leaders

I) PUBLICATIONS:

Lifetime summary (count) according to the following categories:

Books edited.....	1
Book Chapters.....	8
Papers in refereed journals	8
Papers in refereed conference proceedings.....	19
Other (e.g., workshops presented, other types of publications).....	4

Books Edited

1. Azzarello, L, **Johnston, L** and Roldan, D. (Eds). (Forthcoming) *The zombification of education and educators: Unhuman conditions, techno-capitalism, and artificial intelligence*. Routledge

Books Chapters

1. Menon, N. and **Johnston, L.** (2026). Radical delusion as social activism: Reclaiming and reimagining democratic futures and radical imaginaries in early childhood. In K. Taylor, E. Taylor and T. Box. (Eds) *Redefining Resistance: Narratives of Marginalized Teachers, Students, and Communities*. Emerald Publishing Limited
2. Powell, A., Menon, N. and **Johnston, L.** (2026). From advocacy to caring activism: Centering a feminist ethics of care to reimagine mentorship and advocacy in early childhood education through the co-creation of CARE Collectives. In B. Pytka and T. Kelly (Eds.) *Mentoring in early childhood education and care: A collection of perspectives*. Routledge
3. Neville, R. and **Johnston, L.** (2024). *Are you okay?: RECE experiences of the Ontario-Canada Wide Early Learning and Child Care Plan*. In S. Jagger (Ed.) *Early Years Education and Care in Canada (2nd Ed.)*
4. Vandenbroeck, M., Lehrer, J., Mitchell, L., Arndt, S., Cobb, D., Cummings-Morgan, N., **Johnston, L.**, Kahuroa, R., Kamenarac, O., Lund, S.G., Powell, A., Richardson, B., Purwestri, D., and Whitebook, M. (2023). Resisting the alienation of the workforce. In M. Vandenbroeck, J. Lehrer, and L. Mitchell (Eds) *The decommodification of early childhood education and care: Resisting neoliberalism*. (pp. 147-213) Routledge
[DOI:10.4324/9781003218104-5](https://doi.org/10.4324/9781003218104-5)
5. **Johnston, L.** (2021). Planning time for equity: A (re)examination of ECEs perspectives on planning time in southern Ontario. In Z. Abawi, R. Berman.

A. Eizadirad (Eds). *Equity as praxis in early childhood education in Ontario*. Toronto: Women's Press

6. Powell, A., **Johnston, L.** & Langford, R. (2021) Equity enacted: possibilities for difference through a critical feminist ethics of care approach. In Z. Abawi, R. Berman. A. Eizadirad (Eds). *Equity as praxis in early childhood education in Ontario*. Toronto: Women's Press
7. **Johnston, L.**, Shoemaker, L., Land, N., DiSanto, A. & Jagger, S. (2020). Early Childhood Education in Canada. In G. Noblit (Ed.), *Oxford research encyclopedia of education*. Oxford University Press.
8. **Johnston L.** (2019) Forest School Pedagogy and Indigenous Educational Perspectives. In P. P. Trifonas (Ed.), *International handbook of theory and research in cultural studies and education* (pp.227-239). Dordrecht: Springer.

Papers in Refereed Journals:

1. Richardson, B., Menon, N., **Johnston, L.**, and Brooks, M. (Forthcoming) "I eventually got used to it": Critically examining the use of video surveillance technologies in Early Childhood Education programs in Nova Scotia and Ontario, Canada, from the perspectives of Early Childhood Educators. *Global Education Review: Special Issue: Unpacking Children's Digital Childhoods*.
2. Menon, N. and **Johnston, L.** (2026). Being in this together: Improvising imaginaries of professionalism through care collectives. *Contemporary Issues in Early Childhood* 0(0)
3. Menon, N., **Johnston, L.**, Powell, A., Richardson, B., and Straker, A. (2024). (Care)fully reconstituting cruel professionalism with and for early childhood educators: How caring activism can resist uncaring conditions. *Early years: An international research journal* 44(5), 1079–1092. <https://doi.org/10.1080/09575146.2024.2393150>
4. Richardson, B., Powell, A., **Johnston, L.** & Langford, R. (2023). Reconceptualizing activism through a feminist care ethics in the Ontario (Canada) early childhood education context: Enacting caring activism. *Social Sciences* 12(2), 89; <https://doi.org/10.3390/socsci12020089>
5. **Johnston, L.** (2022). 'Node-ified' ethics: Contesting codified ethics as unethical in ECEC in Ontario. *IN Education*, 28 (1b), University of Regina. (pp. 80-101). DOI: <https://doi.org/10.37119/ojs2022.v28i1b>

6. Bezaire, K. and **Johnston, L.** (2022). Stop 'under-mind-ing' early childhood educators: Honouring subjectivity in pre-service education to build intellectual and relational capacities. *Contemporary Issues in Early Childhood* (23) 4, Sage. (pp. 435-45). DOI:0.1177/14639491221128242
7. Frankowski, A. & **Johnston, L.** (2022). Discussing metaphor as a pedagogical practice: Reflections on a conference salon. *YU-Write: Journal of Graduate Studies in Education*, Vol 1(1), pp. 1-16
<https://yuwrite.journals.yorku.ca/index.php/default/article/view/4>
8. **Johnston, L.** (2019). The (not) good educator: Reconceptualizing the image of the educator. *EceLink Fall 2019*. Toronto, ON: AECEO

Refereed Conference Presentations

1. **Johnston, L.** (June 2026). Surviving the zombification invasion in the dead mall of education. Paper presented in Canadian Philosophy of Education Society (CPES) at Canadian Society for the Study of Education (CSSE) Annual Conference, Winnipeg, Manitoba
2. Neville, R. and **Johnston, L.** (June 2025). Past, Present, and Possibilities: In Conversation with Early Childhood Education and Care in Canada. Symposium in Canadian Association for Research in Early Childhood (CAREC) at Canadian Society for the Study of Education (CSSE) Annual Conference, Toronto ON
3. Menon, N., **Johnston, L.**, Powell, A., Richardson, B., and Straker, A. (2025, June). Cruel professionalism: Improvising collective, feminist caring spaces to resist injustice and reimagine professionalism with and for early childhood educators. Paper presented in Canadian Association for Research in Early Childhood (CAREC) at Canadian Society for the Study of Education (CSSE) Annual Conference, Toronto ON
4. Menon, N. and **Johnston, L.** (2025, June). Radical delusion as social activism: Reclaiming and reimagining democratic futures and radical imaginaries in early childhood. Paper presented in Canadian Association for Social Justice Education (CASJE) at Canadian Society for the Study of Education (CSSE) Annual Conference, Toronto ON
5. Menon, N. and **Johnston, L.** (2024, November). Curriculum and pedagogy as radical delusion: Reclaiming and reimagining democratic futures and radical imaginaries in early childhood. Paper presented (virtually) at Curriculum and Pedagogy Annual Conference, Atlanta, GA, U.S.A.

6. Menon, N., **Johnston, L.**, Powell, A., Richardson, B., and Straker, A. (2024, November). Cruel professionalism: Creating collective, feminist caring spaces to resist injustice and reimagine professionalism with and for early childhood educators. Paper presented (virtually) at Reconceptualizing Early Childhood Education (RECE) Annual Conference, Chicago, IL, U.S.A.
7. **Johnston, L.** (2024, June). "to think what we are doing": Conceptualizing the intellectual and temporal lives of early childhood educators through Hannah Arendt's concepts of time, thinking, and wonder. Paper presented at Canadian Philosophy of Education Society (CPES) at Canadian Society for the Study of Education (CSSE) Annual Conference, Montreal, QC
8. Humphrey, T., Frankowski, A. and **Johnston, L.** (2024, June). Supplemental Entrances into Pedagogical Documentation in the Anthropocene: A Dialogical Performance in Three Acts. Arts-based Session presented at Canadian Association for Research in Early Childhood (CAREC) at Canadian Society for the Study of Education (CSSE) Annual Conference, Montreal, QC
9. Humphrey, T., Frankowski, A. and **Johnston, L.** (2023, September). Modest supplementations: Reverberations and radical estrangements in public pedagogical documentation. Paper presented at Reconceptualizing Early Childhood Education (RECE) Annual Conference, Manchester, UK.
10. Bezaire, K. and **Johnston, L.** (2023, June 1). *Stop 'under-mind-ing' early childhood educators: Honouring subjectivity in pre-service education to build intellectual and relational capacities*. Panel discussion at Canadian Association for Research in Early Childhood (CAREC) Pre-Conference at Canadian Society for the Study of Education (CSSE) Annual Conference, Toronto, ON
11. Humphrey, T., Frankowski, A. and **Johnston, L.** (2023, May). *Starting from a different place: The need for self-study in emancipatory pedagogical research*. Paper presented at Canadian Society for the Study of Education (CSSE) Annual Conference, Toronto, ON
12. Bezaire, K. and **Johnston, L.** (2023, April). *Stop 'under-mind-ing' early childhood educators: Honouring subjectivity in pre-service education to build intellectual and relational capacities*. Roundtable Presented at American Educational Research Association (AERA) Annual Conference, Chicago, IL.
13. **Johnston, L.** (2022, May). *"Node"-ified ethics: Contesting codification of ethics as unethical in early childhood education in Ontario*. Paper presented at Canadian Association for Research in Early Childhood

(CAREC) Annual Post-Conference, (virtual)

14. Richardson, B., Powell, A., **Johnston, L.** and Langford, R. (2021, June). *Navigating major and minor politics in the Ontario ECE context: Enacting social justice activism*. Paper presented at Canadian Association for Research in Early Childhood (CAREC) Annual Post-Conference, (virtual)
15. **Johnston, L.** (2021, May). *Dangerous Time: A critical qualitative inquiry into ECEs' perspectives on planning time in Southern Ontario*. Paper presented at IX Conference on Childhood Studies: Childhood and Time Conference, Tampere, Finland.
16. Powell, A., **Johnston, L.** and Langford, R. (2021, May) *Equity enacted: Possibilities for difference in early childhood education through a critical ethics of care approach*. Paper presented at Care Ethics Research Consortium (CERC) Annual Conference, Ottawa, ON and virtual.
17. **Johnston, L.** (2019, November) *Dangerous Time: A critical qualitative inquiry into Ontario ECEs' perspectives on planning time*. Paper presented at Reconceptualizing Early Childhood Education (RECE) Annual Conference Las Cruces, NM.
18. **Johnston, L.** (2019, June). *Dangerous Time: A critical qualitative inquiry into Ontario ECEs' perspectives on planning time*. Paper presented at Canadian Association for Research in Early Childhood (CAREC) Annual Post-Conference, Vancouver, B.C.
19. **Johnston, L.** (2019, May) Coming to know: How Indigenous ways of knowing and Forest Schools (dis)(re)connect. Paper presented at Supporting Practice, Advocacy, Research and Knowledge (SPARK), Bi-annual Graduate Conference, Vancouver, B.C,

Other

1. Wittick, D., Warren, G.M., and **Johnston, L.** (2023, September). [Dialogues on complexifying care in ece](#). Pedagogist Network of Ontario Magazine Issue 5
2. Richardson, B., Powell, A. and **Johnston, L.** (2022, May) *Embodied activism: Reflecting on the lived experiences and motivations of three early childhood educator social activists through a feminist care ethics lens*. Keynote address at Early Childhood Educators of British Columbia (ECEBC) Annual Conference (virtual).
3. Frankowski, A., D'Andrea, J., **Johnston, L.** & Ellis, T. (2022, October). [Returning to Re:](#) Pedagogist Network of Ontario Magazine Issue 4

4. Montpetit, M., Angus, L., Frankowski, A., **Johnston, L.**, Gagliardi, L-M., Jobb, C. (2021, June). [Recollecting practices of attending and creating exposures: Conversations, estrangements, movements, affected intentions, and risks.](#) Pedagogist Network of Ontario Magazine, Issue 3

J) Professional Certification

Year	Certification
2010 - 2025	Registered Early Childhood Educator Member in good standing, College of ECE

K) Professional Memberships

Year	Membership
2022 – Present	Canadian Association for Young Children (CAYC)
2022 – Present	Ontario Reggio Association (ORA)
2021 - Present	Member, Canadian Association for Studies in Education (CSSE)
2019 – Present	Member Canadian Association for Research in Early Childhood (CAREC)
2022 – Present	Member, Canadian Philosophy of Education Society (CPES)
2021 - Present	Member, American Educational Research Association (AERA)
2020 - Present	Member, Reconceptualizing Early Childhood Education (RECE) International

L) Service Activities

Year	Activity
2023 -2025	Union Steward, CUPE 3904, Unit 1, Early Childhood Studies Faculty of Community Services, Toronto Metropolitan University
2021 - 2023	Treasurer, York Graduates Students in Education, Student Council, York University
2020 - 2026	Board Member, OCBCC Board of Directors, GTA Regional Advocacy Rep. (appointed on Nov. 6, 2020 at the AGM)
2018 - 2023	Faculty Advisor to the George Brown College Advocates for Early Childhood Education, Student Advocacy Group

2017 - 2026

Team Co-Lead, Early Years Professionals RISE UP T.O.
CARE Collective
Affiliated with the Association of Early Childhood Educators
Ontario